

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 52% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 44%/33% | 46%/45% | 48%/46% | 50%/48% | 52% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
|------|------------------|----------|---------|-----------------|---------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| 2021 | 27%/24% | 42%/27% | 52%/45% | N/A | N/A | N/A | N/A | 26%/9% | 38%/26% | 27%/14% | 41%/22% | 45%/29% | 39%/44% |
| 2022 | 29%/36% | 44%/42% | 54%/53% | N/A | N/A | N/A | N/A/50% | 28%/20% | 40%/41% | 29%/60% | 43%/40% | 47%/47% | 41%/43% |
| 2023 | 31%/40% | 46%/42% | 56%/57% | N/A | N/A/70% | N/A | 52%/40% | 30%/12% | 42%/40% | 31%/40% | 45%/38% | 49%/44% | 43%/51% |
| 2024 | 33%/25% | 48%/46% | 58%/60% | N/A | 70%/50% | N/A | 55%/64% | 32%/8% | 44%/44% | 33%/64% | 47%/50% | 51%/49% | 45%/45% |
| 2025 | 35% | 50% | 60% | N/A | N/A | N/A | N/A | 34% | 46% | 35% | 49% | 53% | 47% |

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 78% to 85% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 79%/76% | 81%/84% | 82%/84% | 84%/81% | 85% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|----------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|--------------------|
| 2021 | 82%/71% | 78%/73% | 82%/100% | N/A | N/A | N/A | N/A | 52%/71% | 79%/76% | N/A | 81%/79% | N/A | N/A |
| 2022 | 83%/74% | 79%/84% | 83%/89% | N/A | N/A | N/A | N/A | 54%/72% | 81%/84% | N/A | 82%/84% | N/A | N/A |
| 2023 | 84%/75% | 81%/90% | 84%/89% | N/A | N/A | N/A | N/A | 56%/84% | 82%/87% | N/A | 83%/91% | N/A | N/A |
| 2024 | 85%/87% | 83%/80% | 85%/83% | N/A | N/A | N/A | N/A | 58%/67% | 84%/80% | N/A | 84%/80% | N/A | N/A |
| 2025 | 86% | 85% | 86% | N/A | N/A | N/A | N/A | 60% | 85% | N/A | 85% | N/A | N/A |

Early Childhood Literacy Progress Measure 2

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 82% to 87% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 83%/76% | 84%/84% | 85%/85% | 86%/89% | 87% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-----------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|--------------------|
| 2021 | 87%/56% | 76%/77% | 88.5%/80% | N/A | N/A | N/A | N/A | 52%/58% | 77%/73% | N/A | 72%/80% | N/A | N/A |
| 2022 | 87.5%/83% | 78% | 89%/81% | N/A | N/A | N/A | N/A/94% | 54%/66% | 78%/80% | N/A | 74%/81% | N/A | N/A |
| 2023 | 88%/70% | 82%/87% | 89.5%/88% | N/A | N/A | N/A | N/A | 56%/58% | 80%/83% | N/A | 76%/89% | N/A | N/A |
| 2024 | 88.5%/83% | 84%/88% | 90%/94% | N/A | N/A | N/A | N/A | 58%/71% | 82%/86% | N/A | 78%/88% | N/A | N/A |
| 2025 | 89% | 85% | 90.50% | N/A | N/A | N/A | N/A | 60% | 84% | N/A | 80% | N/A | N/A |

Early Childhood Literacy Progress Measure 3

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indicators of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 73%/67% | 75%/69% | 77%/69% | 79%/70% | 81% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-----------|-----------------|---------|------------------|-------------------|------------|--------------|---------------------|-----------|----------------|--------------------|
| 2021 | 71%/66% | 65%/61% | 85.5%/80% | N/A | N/A | N/A | N/A | 42%/38% | 64%/63% | N/A | 50%/67% | N/A | N/A |
| 2022 | 73%/65% | 67%/61% | 86%/70% | N/A | N/A | N/A | N/A | 44%/33% | 66%/62% | N/A | 52%/53% | N/A | N/A |
| 2023 | 75%/65% | 69%/65% | 86.5%/81% | N/A | N/A | N/A | N/A | 46%/36% | 68%/69% | N/A | 54%/65% | N/A | N/A |
| 2024 | 77%/67% | 71%/60% | 87%/78% | N/A | N/A/77% | N/A | N/A | 48%/36% | 70%/62% | N/A | 56.6%/61% | N/A | N/A |
| 2025 | 79% | 73% | 87.50% | N/A | N/A | N/A | N/A | 50% | 72% | N/A | 58% | N/A | N/A |

Early Childhood Literacy Plan Campus Goal - FSE

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 68% to 70% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 51%/43% | 53%/57% | 57%/60% | 59%/68% | 70% |

Closing the Gaps Student Groups Yearly Targets - FSE

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|---------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|--------------------|
| 2021 | N/A | 49%/38% | 53%/50% | N/A | N/A | N/A | N/A | 27%/33% | 44%/26% | N/A | 46%/26% | 55%/39% | 37%/55% |
| 2022 | N/A | 51%/48% | 55%/62% | N/A | N/A | N/A | N/A | 29%/33% | 46%/53% | N/A | 48%/41% | 57% | 39% |
| 2023 | N/A | 53%/56% | 62%/66% | N/A | N/A | N/A | N/A | 33%/27% | 53%/56% | N/A | 53%/50% | 59% | 41% |
| 2024 | N/A | 55%/66% | 65%/74% | N/A | N/A | N/A | N/A | 35%/17% | 55%/62% | N/A/67% | 55%/70% | 61%/70% | 43%/64% |
| 2025 | N/A | 57% | 67% | N/A | N/A | N/A | N/A | 37% | 57% | N/A | 57% | 63% | 45% |

Early Childhood Literacy Progress Measure 1 - FSE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 87% to 89.5% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|--------|
| 87.5%/88% | 88%/85% | 88%/94% | 89%/89% | 89.50% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|----------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|--------------------|
| 2021 | N/A | 85%/82% | N/A/100% | N/A | N/A | N/A | N/A | N/A | 85%/86% | N/A | 85%/80% | N/A | N/A |
| 2022 | N/A | 86%/79% | N/A/93% | N/A | N/A | N/A | N/A | N/A | 86%/84% | N/A | 86%/71% | N/A | N/A |
| 2023 | N/A | 87%/91% | N/A | N/A | N/A | N/A | N/A | N/A | 87%/93% | N/A | 80%/86% | N/A | N/A |
| 2024 | N/A | 88%/92% | N/A/80% | N/A | N/A | N/A | N/A | N/A | 88%/88% | N/A | 82%/89% | N/A | N/A |
| 2025 | N/A | 89% | N/A | N/A | N/A | N/A | N/A | N/A | 89% | N/A | 84% | N/A | N/A |

Early Childhood Literacy Progress Measure 2 - FSE

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 84% to 88% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 85%/75% | 86%/79% | 84%/86% | 86%/89% | 88% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
|------|------------------|-----------|---------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|------------|----------------|---------------------|
| 2021 | N/A | 86%/82% | 82%/72% | N/A | N/A | N/A | N/A | 52%/79% | 81%/73% | N/A | 96%/88% | N/A | N/A |
| 2022 | N/A | 86.5%/73% | 83%/82% | N/A | N/A | N/A | N/A | 53%/67% | 82%/75% | N/A | 96.25%/78% | N/A | N/A |
| 2023 | N/A | 82%/82% | 84%/88% | N/A | N/A | N/A | N/A | 67%/55% | 80%/81% | N/A | 88%/84% | N/A | N/A |
| 2024 | N/A | 84%/86% | 85%/91% | N/A | N/A | N/A | N/A | 69%/78% | 83%/86% | N/A | 90%/87% | N/A | N/A |
| 2025 | N/A | 86% | 86% | N/A | N/A | N/A | N/A | 71% | 85% | N/A | 92% | N/A | N/A |

Early Childhood Literacy Progress Measure 3 - FSE

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 73% to 83% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 75%/73% | 77%/72% | 75%/86% | 79%/72% | 83% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
|------|------------------|----------|---------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| 2021 | N/A | 67%/70% | 84%/83% | N/A | N/A | N/A | N/A | 48%/42% | 68%/68% | N/A | 65%/58% | N/A | N/A |
| 2022 | N/A | 69%/65% | 85%/74% | N/A | N/A | N/A | N/A | 49%/57% | 70%/64% | N/A | 67%/57% | N/A | N/A |
| 2023 | N/A | 70%/80% | 83%/82% | N/A | N/A | N/A | N/A | 57%/41% | 68%/79% | N/A | 69%/81% | N/A | N/A |
| 2024 | N/A | 73%/65% | 85%/75% | N/A | N/A | N/A | N/A | 59%/39% | 73%/63% | N/A | 71%/69% | N/A | N/A |
| 2025 | N/A | 75% | 88% | N/A | N/A | N/A | N/A | 61% | 76% | N/A | 73% | N/A | N/A |

EC Literacy Targeted Support Plan - FSE

- *All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.**
- *All PreK through 3rd grade teachers will participate in routinely scheduled data and planning meetings with the instructional coaches.**
- *Administrative and instructional team will conduct nonevaluative walkthroughs and provide teachers with areas of strength and areas of growth using "Get Better Faster".**
- *Long-range planning on a quarterly basis.**
- *All K-2nd grade teachers will meet with the instructional team for biweekly (kindergarten and first grade) and weekly (2nd grade) PLC's.**

Early Childhood Literacy Plan Campus Goal - JES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 49% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 41%/18% | 43%/32% | 45%/38% | 47%/30% | 49% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
|------|------------------|----------|---------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| 2021 | 21%/19% | 41%/15% | 70%/30% | N/A | N/A | N/A | N/A | 50%/0% | 34%/18% | N/A | 32%/11% | 40%/14% | 39%/32% |
| 2022 | 23%/16% | 43%/38% | 71%/36% | N/A | N/A | N/A | N/A | 51%/11% | 36%/32% | N/A | 34%/36% | 42% | 41% |
| 2023 | 25%/35% | 45%/39% | 72%/39% | N/A | N/A | N/A | N/A | 52%/10% | 37%/35% | N/A | 36%/35% | 44% | 43% |
| 2024 | 27%/18% | 47%/32% | 73%/38% | N/A | N/A | N/A | N/A | 53%/10% | 38%/27% | N/A | 38%/38% | 46%/30% | 45%/30% |
| 2025 | 29% | 49% | 74% | N/A | N/A | N/A | N/A | 54% | 39% | N/A | 40% | 48% | 47% |

Early Childhood Literacy Progress Measure 1 - JES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 85%/67% | 86%/71% | 87%/89% | 88%/84% | 89% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| 2021 | N/A/73% | 86%/63% | N/A | N/A | N/A | N/A | N/A | N/A | 85%/66% | N/A | 86%/65% | N/A | N/A |
| 2022 | N/A/74% | 87%/67% | N/A/ | N/A | N/A | N/A | N/A | N/A/64% | 86%/76% | N/A | 87%/68% | N/A | N/A |
| 2023 | 75%/88% | 86%/89% | N/A | N/A | N/A | N/A | N/A | 66%/78% | 87%/87% | N/A | 86%/89% | N/A | N/A |
| 2024 | 77%/92% | 88%/82% | N/A | N/A | N/A | N/A | N/A | 68%/69% | 88%/84% | N/A | 88%/88% | N/A | N/A |
| 2025 | 80% | 90% | N/A | N/A | N/A | N/A | N/A | 70% | 89% | N/A | 90% | N/A | N/A |

Early Childhood Literacy Progress Measure 2 - JES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 83% to 88% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 84%/63% | 85%/86% | 86%/83% | 87%/86% | 88% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
|------|------------------|----------|------------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| 2021 | 85%/56% | 77%/64% | 91%/69% | N/A | N/A | N/A | N/A | N/A/31% | 82%/60% | N/A | 76%/80% | N/A | N/A |
| 2022 | 86%/88% | 78%/83% | 91.25%/N/A | N/A | N/A | N/A | N/A | N/A/ 60% | 83%/84% | N/A | 77%/84% | N/A | N/A |
| 2023 | 89%/64% | 84%/92% | 91.5%/NA | N/A | N/A | N/A | N/A | N/A | 84%/81% | N/A | 84%/95% | N/A | N/A |
| 2024 | 90%/80% | 86%/86% | 92%/95% | N/A | N/A | N/A | N/A | N/A/70% | 85%/81% | N/A | 86%/84% | N/A | N/A |
| 2025 | 91% | 88% | 92% | N/A | N/A | N/A | N/A | N/A | 86% | N/A | 88% | N/A | N/A |

Early Childhood Literacy Progress Measure 3 - JES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 57% to 67% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 59%/69% | 61%/66% | 63%/60% | 65%/55% | 67% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|---------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|--------------------|
| 2021 | 76%/61% | 40%/58% | 80%/82% | N/A | N/A | N/A | N/A | 31%/20% | 54%/59% | N/A | 35%/54% | N/A | N/A |
| 2022 | 77%/58% | 42%/71% | 81%/60% | N/A | N/A | N/A | N/A | 33%/27% | 56%/58% | N/A | 37%/57% | N/A | N/A |
| 2023 | 78%/73% | 44%/56% | 82%/68% | N/A | N/A | N/A | N/A | 35%/34% | 58%/60% | N/A | 39%/59% | N/A | N/A |
| 2024 | 79%/53% | 46%/51% | 83%/61% | N/A | N/A | N/A | N/A | 37%/28% | 60%/54% | N/A | 41%/52% | N/A | N/A |
| 2025 | 80% | 48% | 84% | N/A | N/A | N/A | N/A | 39% | 62% | N/A | 43% | N/A | N/A |

EC Literacy Targeted Support Plan - JES

***All PreK through 3rd grade teachers as well as SpEd teachers will complete The Science of Reading Academies over the next two years. Targeted support plan includes weekly data driven PLCs, prescriptive walks on and off campus with coaches and IF based on teacher need, admin team nonevaluative walkthroughs, weekly ILT meetings, coach supported internalization and quarterly vertical meetings. Plan also includes, Get Better Faster, a series of focused and aligned steps used to coach/support each individual teacher based on their specific needs as a means to help grow teachers to be their very best for all students. Teir 3 teachers participate in a coaching cycle that encompass planning, modeling, collaboration and follow up.**

***Tier 2 and 3 Strategies and Materials include: Individualized programs based on student need from collected data. Programs include but are not limited to: Boost, Blast, Countdown, Lexia Core 5 (limited licenses) , and Reading By Design**

***Tier 1 Strategies and Materials include but are not limited to: Countdown to STAAR/ Fast Focus, Horizons, Benchmark Phonics/ Maravillas, Guided Reading, Istation, StoryWorks, Shared Reading (110-200mins/5x wk based on grade level), Sirius, Heggarty, Lexia Core 5 teacher resource lessons, District Created/TEKS Guided Gradual Release Model**

| Early Childhood Literacy Plan Campus Goal - HES | | | | | | | | | | | | | |
|--|------------------|-------------------------|---------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 48% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 35%/28% | | 39%/35% | | 43%/45% | | 46%/53% | | 48% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 23%/17% | 30%/17% | 48%/42% | N/A | N/A | N/A | N/A | 12%/0% | 30%/20% | N/A | 35%/17% | 34%/26% | 23%/43% |
| 2022 | 25%/30% | 32%/31% | 50%/43% | N/A | N/A | N/A | N/A | 14%/13% | 32%/29% | N/A | 37%/25% | 36%/39% | 25%/16% |
| 2023 | 33%/17% | 34%/31% | 48%/71% | N/A | N/A | N/A | N/A | 16%/7% | 34%/35% | N/A/50% | 29%/26% | 38%/42% | 27%/44% |
| 2024 | 36%/29% | 36%/50% | 50%/75% | N/A | N/A | N/A | N/A | 18%/0% | 36%/49% | N/A/50% | 33%/52% | 40%/55% | 29.%/50% |
| 2025 | 38% | 38% | 52% | N/A | N/A | N/A | N/A | 20% | 38% | N/A | 38% | 42% | 31% |

| Early Childhood Literacy Progress Measure 1 - HES | | | | | | | | | | | | | |
|--|-------------------------|----------|----------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 76% to 95% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 77%/93% | 79%/91% | | | 91%/87% | | | 93%/90% | | | 95% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 77%/93% | N/A | N/A | N/A | N/A | N/A | N/A | 76%/92% | N/A | 76%/92% | N/A | N/A |
| 2022 | N/A | 79%/95% | N/A/100% | N/A | N/A | N/A | N/A | NA | 77%92% | N/A | 77%/94% | N/A | N/A |
| 2023 | N/A | 95%/89% | 95%/85% | N/A | N/A | N/A | N/A | NA | 93%/85% | N/A | 95%/87% | N/A | N/A |
| 2024 | N/A | 96%/90% | 96%/90% | N/A | N/A | N/A | N/A | NA | 94%/88% | N/A | 96%/90% | N/A | N/A |
| 2025 | N/A | 97% | 97% | N/A | N/A | N/A | N/A | NA | 95% | N/A | 97% | N/A | N/A |

| Early Childhood Literacy Progress Measure 2 - HES | | | | | | | | | | | | | |
|---|------------------|-------------------------|-----------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 78% to 87% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 81%/78% | | 82%/84% | | 85%/84% | | 86%/90% | | 87% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A/40% | 70%/81% | 89%/89% | N/A | N/A | N/A | N/A | 46%/63% | 72%/77% | N/A | 66%/85% | N/A | N/A |
| 2022 | N/A | 72%/78% | 89.5%/94% | N/A | N/A | N/A | N/A | 48%/70% | 74%/83% | N/A | 68%/71% | N/A | N/A |
| 2023 | N/A | 80%/86% | 94%/82% | N/A | N/A | N/A | N/A | 72%/N/A | 85%/82% | N/A | 73%/90% | N/A | N/A |
| 2024 | N/A/82% | 82%/89% | 95%/96% | N/A | N/A | N/A | N/A | 74%/60% | 87%/89% | N/A | 75%/86% | N/A | N/A |
| 2025 | N/A | 84% | 96% | N/A | N/A | N/A | N/A | 76% | 89% | N/A | 77% | N/A | N/A |

| Early Childhood Literacy Progress Measure 3 - HES | | | | | | | | | | | | | |
|---|------------------|-------------------------|------------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|-----------|----------------|---------------------|
| The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 80% to 85% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 81%/70% | | 82%/69% | | 80%/72% | | 77%/69% | | 85% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 72%/68% | 79%/60% | 93%/83% | N/A | N/A | N/A | N/A | 28%/41% | 64%/60% | N/A | 86%/46% | N/A | N/A |
| 2022 | 74%/65% | 80%/62% | 93.25%/66% | N/A | N/A | N/A | N/A | 30%/35% | 66%/60% | N/A | 86.5%/56% | N/A | N/A |
| 2023 | 70%/58% | 70%/63% | 85%/91% | N/A | N/A | N/A | N/A | 40%/27% | 66%/66% | N/A | 66%/63% | N/A | N/A |
| 2024 | 73%/56% | 75%/61% | 87%/85% | N/A | N/A | N/A | N/A | 42%/40% | 68%/65% | N/A | 76%/70% | N/A | N/A |
| 2025 | 76% | 80% | 90% | N/A | N/A | N/A | N/A | 44% | 70% | N/A | 86% | N/A | N/A |

EC Literacy Targeted Support Plan - HES

- *All PreK through 3rd grade teachers implement the strategies aligned to The Science of Reading, including the adoption of Benchmark Phonics.**
- *PK teachers will be highly qualified and have 15 hours of yearly coaching and 15 hours of yearly professional development.**
- *UFLI purchased and utilized in small group instruction in grades K-2.**
- *Tracking ISIP goals monthly.**
- *Targeted PLC and planning with instructional coaches for quality Tier 1 instruction**
- *Afterschool tutoring provided by highly qualified teachers**
- *Prescriptive Interventions using the Who's Next document to build targeted small groups**
- *Admin team does weekly walkthroughs to provide teachers immediate feedback using the Get Better Faster coaching model**

| Early Childhood Literacy Plan Campus Goal - RRE | | | | | | | | | | | | | |
|--|-------------------------|----------|---------|-------------------------|---------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 42% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 34%/34% | 36%/44% | | | 38%/42% | | | 40%/45% | | | 42% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 39%/50% | 39%/27% | 17%/41% | N/A | N/A | N/A | N/A | 11%/12% | 27%/29% | N/A | 29%/18% | 36%/30% | 24%/44% |
| 2022 | 41%/52% | 41%/34% | 19%/61% | N/A | N/A | N/A | N/A | 13%/17% | 29%/42% | N/A | 31%/39% | 38%/49% | 26%/41% |
| 2023 | 45%/48% | 45%/38% | 50%/44% | N/A | N/A | N/A | N/A | 15%/12% | 31%/33% | N/A | 33%/32% | 40%/39% | 28.%/49% |
| 2024 | 46%/24% | 46%/43% | 50%/59% | N/A | N/A/40% | N/A | N/A/100% | 17%/0% | 33%/41% | N/A/90% | 35%/50% | 42%/46% | 30%/44% |
| 2025 | 47% | 47% | 50% | N/A | N/A | N/A | N/A | 19% | 35% | N/A | 37% | 44% | 32% |

| Early Childhood Literacy Progress Measure 1 - RRE | | | | | | | | | | | | | |
|--|-------------------------|----------|-------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|----------|----------------|---------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 75% to 82% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 76%/56% | 78%/85% | | | 79%/83% | | | 81%/78% | | | 82% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 75%/50% | N/A | N/A | N/A | N/A | N/A | N/A | 80%/55% | N/A | 76%/59% | N/A | N/A |
| 2022 | N/A/80% | 77%/88% | N/A | N/A | N/A | N/A | N/A | N/A/72% | 81%/87% | N/A | 78%/88% | N/A | N/A |
| 2023 | 75%/67% | 78%/95% | N/A | N/A | N/A | N/A | N/A | N/A | 82%/81% | N/A | 79%/100% | N/A | N/A |
| 2024 | 76%/84% | 80%/73% | N/A | N/A | N/A | N/A | N/A | N/A | 83%/75% | N/A | 81%/74% | N/A | N/A |
| 2025 | 77% | 81% | N/A | N/A | N/A | N/A | N/A | N/A | 84% | N/A | 82% | N/A | N/A |

| Early Childhood Literacy Progress Measure 2 - RRE | | | | | | | | | | | | | |
|---|------------------|-------------------------|-----------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 78% to 83% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 79%/80% | | 80%/85% | | 81%/81% | | 82%/89% | | 83% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A/73% | 71%/75% | 89%/91% | N/A | N/A | N/A | N/A | 63%/72% | 72%/76% | N/A | 71%/79% | N/A | N/A |
| 2022 | 75%/86% | 73%/81% | 89.5%/89% | N/A | N/A | N/A | N/A | 65%/80% | 74%/77% | N/A | 73%/78% | N/A | N/A |
| 2023 | 75%/77% | 75%/80% | 90%/87% | N/A | N/A | N/A | N/A | 67%/50% | 76%/80% | N/A | 75%/82% | N/A | N/A |
| 2024 | 76%/87% | 77%/86% | 90.5%/95% | N/A | N/A | N/A | N/A | 69%/78% | 78%/85% | N/A | 77%/87% | N/A | N/A |
| 2025 | 77% | 79% | 91% | N/A | N/A | N/A | N/A | 71% | 80% | N/A | 79% | N/A | N/A |

| Early Childhood Literacy Progress Measure 3 - RRE | | | | | | | | | | | | | |
|---|------------------|-------------------------|---------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|----------|----------------|---------------------|
| The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 73%/67% | | 75%/68% | | 77%/64% | | 79%/66% | | 81% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 76%/67% | 63%/52% | 86%/80% | N/A | N/A | N/A | N/A | 35%/33% | 58%/57% | N/A | 56%/51% | N/A | N/A |
| 2022 | 78%/63% | 65%/60% | 87%/63% | N/A | N/A | N/A | N/A | 37%/33% | 60%/58% | N/A | 58.%/52% | N/A | N/A |
| 2023 | 80%/54% | 67%/59% | 88%/77% | N/A | N/A | N/A | N/A | 39%/32% | 62%/60% | N/A | 60%/60% | N/A | N/A |
| 2024 | 82%/58% | 69%/73% | 89%/86% | N/A | N/A | N/A | N/A | 41%/33% | 64%/67% | N/A | 62%/64% | N/A | N/A |
| 2025 | 84% | 71% | 90% | N/A | N/A | N/A | N/A | 43% | 66% | N/A | 64% | N/A | N/A |

EC Literacy Targeted Support Plan - RRE

- *All Kindergarten through 3rd grade teachers will complete The Science of Reading Academies.**
- *Master schedule created to include all literacy components to ensure students are receiving comprehensive instruction in every area of literacy daily.**
- *Weekly PLC Team Meetings centered around the 4 essential questions of a PLC (What do we want our students to learn? How will we know they have learned the material? How will we respond when students are not successful? How will we respond when students already demonstrate mastery?**
- *PK teachers will be highly qualified and have their 15 hours of yearly coaching and 15 hours of yearly professional development.**
- *K-3 grade teachers will look at ISIP data on a monthly basis during PLC.**
- *Lexia usage and student growth will be analyzed weekly through ILT and grade level PLC to track and monitor student performance.**
- *Lexia PD will be provided for staff through campus Bite Sized PD and Lexia Core 5 Implementation Plan for all teachers**
- *iStation PD will be utilized for all teachers so they can look specifically at targeting lessons for individual students.**
- *Targeting specific student needs during intervention time.**
- * Teachers will flexibly regroup during intervention time for K-3 grade.**

Early Childhood Literacy Plan Campus Goal - TES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 55% by June 2025.

Yearly Target Goals

| 2021 Target / Actual | 2022 Target / Actual | 2023 Target / Actual | 2024 Target / Actual | 2025 |
|-------------------------|-------------------------|-------------------------|-------------------------|------|
| 57%/41% | 58%/51% | 58%/49% | 60%/47% | 55% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
|------|------------------|----------|-----------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| 2021 | N/A | 50%/34% | 65.5%/49% | N/A | N/A | N/A | N/A | 32%/14% | 54%/38% | N/A/20% | 59%/35% | 58%/38% | 54%/47% |
| 2022 | N/A | 51%/54% | 66%/44% | N/A | N/A | N/A | N/A | 34%/21% | 55%/47% | N/A | 60%/50% | 59%/53% | 55%/55% |
| 2023 | N/A | 55%/49% | 49%/49% | N/A | N/A | N/A | N/A | 28%/8% | 55%/44% | N/A | 55%/53% | 60%/47% | 56%/55% |
| 2024 | N/A/37% | 56%/45% | 50%/51% | N/A | N/A | N/A | N/A | 30%/11% | 57%/45% | N/A/44% | 60%/46% | 61%/50% | 57%/39% |
| 2025 | N/A | 50% | 54.00% | N/A | N/A | N/A | N/A | 21% | 50% | N/A | 55% | 55% | 55% |

| Early Childhood Literacy Progress Measure 1 - TES | | | | | | | | | | | | | |
|--|-------------------------|----------|-----------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|-----------|----------------|---------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 72% to 85% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 85.5%/78% | 86.5%/88% | | | 89%/90% | | | 90%/72% | | | 85.00% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 83%/78% | 100%/100% | N/A | N/A | N/A | N/A | N/A | 82%/80% | N/A | 88%/87% | N/A | N/A |
| 2022 | N/A | 84%/86% | 100%/83% | N/A | N/A | N/A | N/A | N/A/77% | 83%/85% | N/A/77% | 88.5%/92% | N/A | N/A |
| 2023 | N/A | 87%/90% | 85%/92% | N/A | N/A | N/A | N/A | 77.5%/82% | 87%/89% | N/A | 93%/93% | N/A | N/A |
| 2024 | N/A/85% | 88%/72% | 87%/78% | N/A | N/A | N/A | N/A | 78%/50% | 88%/74% | N/A | 94%/69% | N/A | N/A |
| 2025 | N/A | 80% | 85% | N/A | N/A | N/A | N/A | 70.00% | 80% | N/A | 80% | N/A | N/A |

| Early Childhood Literacy Progress Measure 2 - TES | | | | | | | | | | | | | |
|---|------------------|-------------------------|-----------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 90% to 93% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 83%/79% | | 84%/84% | | 85%/91% | | 92%/90% | | 93% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 77%/81% | 90.5%/76% | N/A | N/A | N/A | N/A | 44%/50% | 76%/80% | N/A | 67%/74% | N/A | N/A |
| 2022 | N/A/60% | 78%/85% | 91%/86% | N/A | N/A | N/A | N/A | 46%/47% | 77%/83% | N/A | 69%/87% | N/A | N/A |
| 2023 | 61%/75% | 86%/92% | 87%/92% | N/A | N/A | N/A | N/A | 48%/75% | 84%/91% | N/A | 88%/91% | N/A | N/A |
| 2024 | 62%/78% | 87%/91% | 88%/95% | N/A | N/A | N/A | N/A | 49%/65% | 85%/88% | N/A | 89%/95% | N/A | N/A |
| 2025 | 80% | 93% | 97.00% | N/A | N/A | N/A | N/A | 70% | 90% | N/A | 97% | N/A | N/A |

| Early Childhood Literacy Progress Measure 3 - TES | | | | | | | | | | | | | |
|---|------------------|-------------------------|-----------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 74% to 80% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 73%/77% | | 75%/77% | | 77.5%/72% | | 79%/74% | | 80% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 65%/66% | 87%/85% | N/A | N/A | N/A | N/A | 25%/38% | 64%/67% | N/A | 58%/58% | N/A | N/A |
| 2022 | N/A/80% | 67%/76% | 87.5%/75% | N/A | N/A | N/A | N/A | 27%/18% | 66%/68% | N/A | 60%/66% | N/A | N/A |
| 2023 | 81%/78% | 77%/68% | 77%/77% | N/A | N/A | N/A | N/A | 20%/36% | 69%/69% | N/A | 67%/65% | N/A | N/A |
| 2024 | 82%/82% | 78%/81% | 79%/83% | N/A | N/A | N/A | N/A | 22%/25% | 70%/70% | N/A | 68%/74% | N/A | N/A |
| 2025 | 84% | 83% | 85% | N/A | N/A | N/A | N/A | 30% | 71% | N/A | 76% | N/A | N/A |

EC Literacy Targeted Support Plan - TES

***All new hired staff will complete Reading Academies. *7 Steps Language Rich Classroom**

***Data chats/PLCs * Walkthroughs/observations**

***Follow RLA curriculum to improve Tier 1 instruction * Tier 1 Small Group Instruction**

***Targeted interventions *Coaches supporting and modeling for Teachers**

| Early Childhood Math Board Outcome Goal | | | | | | | | | | | | | |
|---|-------------------------|----------|---------|-------------------------|---------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 63% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 55%/33% | 57%/44% | | | 59%/47% | | | 61%/42% | | | 63% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 47%/16% | 52%/30% | 61%/43% | N/A | N/A | N/A | N/A | 30%/12% | 51%/28% | 40%/29% | 56%/35% | 54%/31% | 58%/40% |
| 2022 | 49%/24% | 54%/41% | 63%/51% | N/A | N/A | N/A | N/A/42% | 32%/15% | 53%/39% | 42%/67% | 58%/48% | 56.%/46% | 60%/39% |
| 2023 | 51%/31% | 56%/45% | 65%/60% | N/A | N/A/40% | N/A | 45%/27% | 34%/20% | 55%/42% | 44%/65% | 60%/48% | 58.%/47% | 62%/47% |
| 2024 | 53%/20% | 58.%/40% | 66%/57% | N/A | 45%/50% | N/A | 48%/47% | 36%/18% | 57.%/38% | 46%/61% | 62%/45% | 60%/45% | 64%/37% |
| 2025 | 55% | 60% | 68% | N/A | N/A | N/A | N/A | 38% | 59% | 48% | 64% | 62% | 66% |

| Early Childhood Math Progress Measure 1 | | | | | | | | | | | | | |
|--|-------------------------|-----------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|-----------|----------------|---------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 82% to 87% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 83%/87% | 84%/90% | | | 85%/87% | | | 86%/84% | | | 87% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 93%/92% | 86%/84% | 87.5%/100% | N/A | N/A | N/A | N/A | 53%/78% | 87.5%/87.5% | N/A | 88%/85% | N/A | N/A |
| 2022 | 93.25%/91% | 86.5%/92% | 88%/83% | N/A | N/A | N/A | N/A | 55.%/69% | 88%/90% | N/A | 88.5%/92% | N/A | N/A |
| 2023 | 93.5%/86% | 87%/87% | 88.5%/90% | N/A | N/A | N/A | N/A | 57.%/77% | 88.5%/89% | N/A | 89%/89% | N/A | N/A |
| 2024 | 93.75%/87% | 87.5%/82% | 89%/94% | N/A | N/A | N/A | N/A/77% | 59%/72% | 89%/84% | N/A | 89.5%/81% | N/A | N/A |
| 2025 | 94% | 88% | 89.50% | N/A | N/A | N/A | N/A | 61% | 89.50% | N/A | 90% | N/A | N/A |

| Early Childhood Math Progress Measure 2 | | | | | | | | | | | | | |
|---|-------------------------|----------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 82% to 87% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 83%/76% | 84%/69% | | | 85%/70% | | | 86%/74% | | | 87% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 82%/67% | 75%/74% | 94%/79% | N/A | N/A | N/A | N/A | 56%/59% | 78%/74% | N/A | 71%/77% | N/A | N/A |
| 2022 | 83%/64% | 77%/68% | 94.25%/71% | N/A | N/A | N/A | N/A | 58.%/51% | 79%/63% | N/A | 73%/73% | N/A | N/A |
| 2023 | 84%/63% | 79%/66% | 94.5%/79% | N/A | N/A | N/A | N/A | 60%/39% | 81%/66% | N/A | 75%/70% | N/A | N/A |
| 2024 | 85%/67% | 81%/72% | 94.75%/81% | N/A | N/A | N/A | N/A/69% | 62%/48% | 83%/69% | N/A | 77%/72% | N/A | N/A |
| 2025 | 86% | 83% | 95% | N/A | N/A | N/A | N/A | 64% | 85% | N/A | 79% | N/A | N/A |

| Early Childhood Math Progress Measure 3 | | | | | | | | | | | | | |
|---|------------------|-------------------------|------------|-------------------------|---------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 86% to 88.50% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 86.5%/92% | | 87%/92% | | 87.5%/80% | | 88%/79% | | 88.50% | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 83%/87% | 82%/91% | 94%/96% | N/A | N/A | N/A | N/A | 64%/79% | 83%/91% | N/A | 79%/91% | N/A | N/A |
| 2022 | 84%/87% | 83%/91% | 94.25%/95% | N/A | N/A | N/A | N/A | 66%/69% | 84%/92% | N/A | 80%/91% | N/A | N/A |
| 2023 | 85%/80% | 84%/78% | 94.5%/90% | N/A | N/A | N/A | N/A | 68%/60% | 85%/78% | N/A | 81%/76% | N/A | N/A |
| 2024 | 86%/78% | 85%/75% | 94.75%/87% | N/A | N/A/84% | N/A | N/A/93% | 70%/52% | 86%/75% | N/A | 82%/70% | N/A | N/A |
| 2025 | 87% | 86% | 95% | N/A | N/A | N/A | N/A | 72% | 87% | N/A | 83% | N/A | N/A |

| Early Childhood Math Progress Measure 4 | | | | | | | | | | | | | |
|--|------------------|-------------------------|-----------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 83% to 88% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 84%/79% | | 85%/79% | | 86%/80% | | | 87%/82% | | | 88% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 78%/70% | 83%/79% | 88%/83% | N/A | N/A | N/A | N/A | 43%/60% | 80%/74% | N/A | 84%/81% | N/A | N/A |
| 2022 | 79%/73% | 84%/73% | 88.5%/89% | N/A | N/A | N/A | N/A | 45%/57% | 81%/75% | N/A | 85%/71% | N/A | N/A |
| 2023 | 80%/71% | 85%/80% | 89%/86% | N/A | N/A | N/A | N/A/87% | 47%/57% | 82%/79% | N/A | 86%/79% | N/A | N/A |
| 2024 | 81%/77% | 86%/82% | 89.5%/86% | N/A | N/A | N/A | N/A | 49%/61% | 83%/80% | N/A | 87%/85% | N/A | N/A |
| 2025 | 82% | 87% | 90% | N/A | N/A | N/A | N/A | 51% | 84% | N/A | 88% | N/A | N/A |

| Early Childhood Math Plan Campus Goal - FSE | | | | | | | | | | | | | |
|---|-------------------------|----------|---------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 61% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 53%/48% | 55%/53% | | | 57%/60% | | | 59%/60% | | | 61% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 52%/41% | 53%/57% | N/A | N/A | N/A | N/A | 27%/33% | 44%/29% | N/A | 58%/23% | 55%/46% | 47%/55% |
| 2022 | N/A | 54%/42% | 55%/59% | N/A | N/A | N/A | N/A | 29%/25% | 46%/48% | N/A | 60%/36% | 57% | 49% |
| 2023 | N/A | 50%/51% | 59%/75% | N/A | N/A | N/A | N/A | 31%/27% | 48%/44% | N/A | 46%/32% | 59% | 51% |
| 2024 | N/A | 55.%/53% | 61%/66% | N/A | N/A | N/A | N/A | 33%/25% | 50%/52% | N/A/78% | 56%/55% | 61%/59% | 53%/61% |
| 2025 | N/A | 60% | 63% | N/A | N/A | N/A | N/A | 35% | 52% | N/A | 66% | 63% | 55% |

| Early Childhood Math Progress Measure 1 - FSE | | | | | | | | | | | | | |
|--|------------------|-------------------------|----------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|-----------|----------------|---------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 84% to 89% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 85%/97% | | 86%/88% | | 88%/91% | | 88.5%/94% | | 89% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 88%/96% | 83%/100% | N/A | N/A | N/A | N/A | N/A/100% | 84%/97% | N/A | 88%/85% | N/A | N/A |
| 2022 | N/A | 88.5%/79% | 84%/100% | N/A | N/A | N/A | N/A | N/A | 85%/87% | N/A | 88.5%/77% | N/A | N/A |
| 2023 | N/A | 89%/NA | 85%/100% | N/A | N/A | N/A | N/A | N/A | 87%/90% | N/A | 85%/81% | N/A | N/A |
| 2024 | N/A | 89.5%/92% | 86%/100% | N/A | N/A | N/A | N/A | N/A | 88%/96% | N/A | 87%/89% | N/A | N/A |
| 2025 | N/A | 90% | 87% | N/A | N/A | N/A | N/A | N/A | 89% | N/A | 90% | N/A | N/A |

| Early Childhood Math Progress Measure 2 - FSE | | | | | | | | | | | | | |
|---|------------------|-------------------------|------------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 90% to 91.5% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 90.5%/76% | | 90.75%/58% | | 76%/69% | | 84%/76% | | 91.50% | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 89%/77% | 94.25%/75% | N/A | N/A | N/A | N/A | 57%/71% | 86%/72% | N/A | 79%/79% | N/A | N/A |
| 2022 | N/A | 89.5%/55% | 94.5%/61% | N/A | N/A | N/A | N/A | 59%/47% | 87%/54% | N/A | 80%/70% | N/A | N/A |
| 2023 | N/A | 77%/50% | 75%/79% | N/A | N/A | N/A | N/A | 61%/38% | 72%/60% | N/A | 81%/54% | N/A | N/A |
| 2024 | N/A | 85%/77% | 85%/72% | N/A | N/A | N/A | N/A | 63%/NA | 84%/71% | N/A | 82%/90% | N/A | N/A |
| 2025 | N/A | 91% | 95.25% | N/A | N/A | N/A | N/A | 65% | 90% | N/A | 83% | N/A | N/A |

| Early Childhood Math Progress Measure 3 - FSE | | | | | | | | | | | | | |
|--|------------------|-------------------------|------------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|-----------|----------------|---------------------|
| The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 89% to 97.5% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 89.5%/91% | | 89.75%/97% | | 97%/84% | | 97.25%/81% | | 97.50% | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 86.5%/90% | 96%/94% | N/A | N/A | N/A | N/A | 65%/80% | 86.5%/91% | N/A | 87%/95% | N/A | N/A |
| 2022 | N/A | 87%/96% | 96.25%/98% | N/A | N/A | N/A | N/A | 65.5%/100% | 87%/95% | N/A | 87.5%/97% | N/A | N/A |
| 2023 | N/A | 96%/82% | 96.5%/90% | N/A | N/A | N/A | N/A | 90%/52% | 91%/80% | N/A | 97%/94% | N/A | N/A |
| 2024 | N/A | 96.5%/79% | 96.75%/84% | N/A | N/A | N/A | N/A | 91%/50% | 93%/76% | N/A | 97.5%/79% | N/A | N/A |
| 2025 | N/A | 97% | 97% | N/A | N/A | N/A | N/A | 92% | 95% | N/A | 98% | N/A | N/A |

| Early Childhood Math Progress Measure 4 - FSE | | | | | | | | | | | | | |
|---|------------------|-------------------------|-----------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|------------|----------------|---------------------|
| The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 89% to 90.25% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 89.25%/72% | | 89.5%/80% | | 83%/87% | | 86%/77% | | 90.25% | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A | 89.5%/77% | 88.5%/68% | N/A | N/A | N/A | N/A | 63%/54% | 87%/64% | N/A | 93%/76% | N/A | N/A |
| 2022 | N/A | 90%/68% | 89%/92% | N/A | N/A | N/A | N/A | 63.5%/56% | 87.5%/75% | N/A | 93.25%/59% | N/A | N/A |
| 2023 | N/A | 77%/87% | 92%/90% | N/A | N/A | N/A | N/A | 64%/70% | 80%/84% | N/A | 76%/91% | N/A | N/A |
| 2024 | N/A | 85%/77% | 93%/80% | N/A | N/A | N/A | N/A | 64.5%/45% | 85%/70% | N/A | 83%/88% | N/A | N/A |
| 2025 | N/A | 91.50% | 94% | N/A | N/A | N/A | N/A | 65% | 89% | N/A | 94% | N/A | N/A |

EC Math Targeted Support Plan - FSE

- *All PreK through 3rd grade teachers will participate in routinely scheduled data and planning meetings with the instructional coaches.**
- *Administrative and instructional teams will conduct nonevaluative walkthroughs.**
- *Long-range planning on a quarterly basis.**
- *Prescriptive Interventions during WIN (What I Need) time.**
- *Eureka math implementation in 2nd and 3rd grades.**
- *Illustrative Math implementation in kindergarten and first grades.**
- *Implementation of practices outlined in the math institutes presented at district and campus pd by Debbie Wells and Garland.**
- *Bi-weekly PLC meetings for kindergarten and first grades with weekly PLC meetings for 2nd and 3rd grades with a focus on Tier 1 instruction and small groups. PLC meetings are supported by instructional coaches and the admin. team.**

| Early Childhood Math Plan Campus Goal - JES | | | | | | | | | | | | | |
|---|-------------------------|----------|-----------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 56% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 48%/20% | 50%/38% | | | 52%/45% | | | 54%/41% | | | 56% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 41%/19% | 41%/20% | 85.5%/30% | N/A | N/A | N/A | N/A | 51%/0% | 40%/20% | N/A | 37%/22% | 45%/19% | 53%/26% |
| 2022 | 43%/12% | 43%/52% | 86%/27% | N/A | N/A | N/A | N/A | 52%/11% | 42%/41% | N/A | 39%/58% | 47%/45% | 54%/38% |
| 2023 | 45%/30% | 45%/47% | 86%/62% | N/A | N/A | N/A | N/A | 53%/10% | 44%/44% | N/A | 41%/43% | 49%/42% | 55.%/50% |
| 2024 | 47%/9% | 47%/48% | 86%/56% | N/A | N/A | N/A | N/A | 54%/24% | 46%/41% | N/A | 43%/60% | 51%/42% | 56.%/35% |
| 2025 | 49% | 49% | 86.50% | N/A | N/A | N/A | N/A | 55% | 48% | N/A | 45% | 53% | 57% |

| Early Childhood Math Progress Measure 1 - JES | | | | | | | | | | | | | |
|--|-------------------------|----------|-------------------------|-----------------|-------------------------|------------------|-------------------|------------|--------------|---------------------|----------|----------------|---------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 90% to 92.5% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | | |
| 90.5%/88% | 91%/90% | | 91.5%/85% | | 92%/85% | | 92.50% | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 92%/100% | 100%/83% | N/A | N/A | N/A | N/A | N/A | N/A/67% | 96%/88% | N/A | 100%/85% | N/A | N/A |
| 2022 | 92%/100% | 100%/90% | N/A | N/A | N/A | N/A | N/A | N/A/79% | 96.25%/93% | N/A | 100%/90% | N/A | N/A |
| 2023 | 92.5%/89% | 100%/83% | N/A | N/A | N/A | N/A | N/A | 80%/86% | 96.5%/84% | N/A | 100%/85% | N/A | N/A |
| 2024 | 92.75%/83% | 100%/86% | N/A | N/A | N/A | N/A | N/A | 82%/75% | 96.75%/84% | N/A | 100%/88% | N/A | N/A |
| 2025 | 93% | 100% | N/A | N/A | N/A | N/A | N/A | 84% | 97% | N/A | 100% | N/A | N/A |

| Early Childhood Math Progress Measure 2 - JES | | | | | | | | | | | | | |
|---|-------------------------|----------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 70% to 80% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 72%/66% | 74%/76% | | | 76%/78% | | | 78%/66% | | | 80% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 78%/82% | 60%/55% | 91%/81% | N/A | N/A | N/A | N/A | 51%/31% | 68%/65% | N/A | 56%/65% | N/A | N/A |
| 2022 | 79%/78% | 62%/78% | 91%/N/A | N/A | N/A | N/A | N/A | 53%/47% | 70%/75% | N/A | 58%/78% | N/A | N/A |
| 2023 | 80%/67% | 64%/80% | 91.5%/97% | N/A | N/A | N/A | N/A | 55.%/37% | 72%/79% | N/A | 60%/80% | N/A | N/A |
| 2024 | 81%/67% | 66%/63% | 91.75%/84% | N/A | N/A | N/A | N/A | 57%/60% | 74%/60% | N/A | 62%/62% | N/A | N/A |
| 2025 | 82% | 68% | 92% | N/A | N/A | N/A | N/A | 59% | 76% | N/A | 64% | N/A | N/A |

| Early Childhood Math Progress Measure 3 - JES | | | | | | | | | | | | | |
|--|------------------|-------------------------|----------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 85% to 90% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 86%/89% | | 87%/87% | | 88%/80% | | 89%/78% | | 90% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 91%/80% | 78%/89% | N/A/100% | N/A | N/A | N/A | N/A | N/A/76% | 83%/92% | N/A | 77%/89% | N/A | N/A |
| 2022 | 91%/94% | 80%/84% | N/A/94% | N/A | N/A | N/A | N/A | N/A/53% | 84%/86% | N/A | 79%/88% | N/A | N/A |
| 2023 | 91.5%/90% | 84%/75% | N/A/100% | N/A | N/A | N/A | N/A | N/A | 86%/78% | N/A | 88%/76% | N/A | N/A |
| 2024 | 91.75%/82% | 85%/75% | N/A | N/A | N/A | N/A | N/A | N/A/53% | 87%/75% | N/A | 89%/70% | N/A | N/A |
| 2025 | 92% | 86% | N/A | N/A | N/A | N/A | N/A | N/A | 88% | N/A | 90% | N/A | N/A |

| Early Childhood Math Progress Measure 4 - JES | | | | | | | | | | | | | |
|--|-------------------------|----------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 83% to 88% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 84%/72% | 85%/84% | | | 86%/81% | | | 87%/86% | | | 88% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 78%/58% | 86%/77% | 91%/67% | N/A | N/A | N/A | N/A | 53%/37% | 85%/72% | N/A | 85%/81% | N/A | N/A |
| 2022 | 80%/77% | 87%/82% | 91%/95% | N/A | N/A | N/A | N/A | 55.%/81% | 86%/84% | N/A | 86%/78% | N/A | N/A |
| 2023 | 82%/71% | 88%/84% | 91.5%/89% | N/A | N/A | N/A | N/A | 57.%/61% | 87%/81% | N/A | 87%/88% | N/A | N/A |
| 2024 | 84%/90% | 89%/85% | 91.75%/91% | N/A | N/A | N/A | N/A | 59%/68% | 88%/85% | N/A | 88%/84% | N/A | N/A |
| 2025 | 86% | 90% | 92% | N/A | N/A | N/A | N/A | 61% | 89% | N/A | 89% | N/A | N/A |

EC Math Targeted Support Plan - JES

Targeted support plan includes weekly data driven PLCs, prescriptive walks on and off campus with coaches and IF based on teacher need, admin team nonevaluative walkthroughs, weekly ILT meetings, coach supported internalization with Region IV consultant and quarterly vertical meetings.

Plan also includes, Get Better Faster, a series of focused and aligned steps used to coach/support each individual teacher based on their specific needs as a means to help grow teachers to be their very best for all students. Teir 3 teachers participate in a coaching cycle that encompass planning, modeling, collaboration and follow up.

***Tier 2 and 3 Strategies and Materials include but not limited to: Dreambox, Bridges, Eureka Math Intervention, and Scaffolded/Data driven small groups 50mins/5x wk. and Countdown to STAAR**

***Tier 1 Strategies and Materials include but are not limited to: 2-5 Eureka, K&1 IM, Zearn, concrete/virtual manipulatives, problem solving model, 1-4 building fact fluency, Math in Practice, Mathmark, *Garland Math Curriculum, Sirius**

| Early Childhood Math Plan Campus Goal - HES | | | | | | | | | | | | | |
|---|-------------------------|----------|---------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 61% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 50%/31% | 53%/27% | | | 53%/40% | | | 53%/34% | | | 61% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 51%/8% | 38%/26% | 65%/42% | N/A | N/A | N/A | N/A | 20%/0% | 45%/23% | N/A | 40%/43% | 45%/30% | 58%/36% |
| 2022 | 53%/0% | 40%/22% | 66%/46% | N/A | N/A | N/A | N/A | 22%/6% | 47%/22% | N/A | 42%/26% | 47%/31% | 59%/16% |
| 2023 | 55%/0% | 40%/36% | 66%/53% | N/A | N/A | N/A | N/A | 22%/7% | 49%/32% | N/A/67% | 44%/35% | 49%/37% | 60%/44% |
| 2024 | 57%/14% | 42%/26% | 68%/58% | N/A | N/A | N/A | N/A | 24%/8% | 51%/31% | N/A/38% | 46%/28% | 51%/35% | 61%/31% |
| 2025 | 59% | 44% | 69% | N/A | N/A | N/A | N/A | 26% | 53% | N/A | 48% | 53% | 62% |

| Early Childhood Math Progress Measure 1 - HES | | | | | | | | | | | | | |
|--|-------------------------|----------|----------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|------------|----------------|---------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 85% to 97% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 85%/93% | 86%/93% | | | 93%/94% | | | 95%/87% | | | 97% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A/100% | 84%/89% | N/A/100% | N/A | N/A | N/A | N/A | N/A/100% | 84%/92% | N/A | 90%/89% | N/A | N/A |
| 2022 | N/A | 85%/95% | N/A/90% | N/A | N/A | N/A | N/A | N/A | 85%/92% | N/A | 90.25%/94% | N/A | N/A |
| 2023 | N/A | 96%/97% | 91%/91% | N/A | N/A | N/A | N/A | N/A | 93%/93% | N/A | 95%/95% | N/A | N/A |
| 2024 | N/A | 97%/84% | 92%/100% | N/A | N/A | N/A | N/A | N/A | 94%/84% | N/A | 96%/80% | N/A | N/A |
| 2025 | N/A | 98% | 93% | N/A | N/A | N/A | N/A | N/A | 95% | N/A | 97% | N/A | N/A |

| Early Childhood Math Progress Measure 2 - HES | | | | | | | | | | | | | |
|---|-------------------------|----------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 77% to 86% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 79%/76% | 81%/60% | | | 80%/65% | | | 77%/77% | | | 86% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 80%/40% | 72%/79% | 96%/82% | N/A | N/A | N/A | N/A | 59%/75% | 76%/74% | N/A | 65%/88% | N/A | N/A |
| 2022 | 81%/NA | 74%/59% | 96.25%/66% | N/A | N/A | N/A | N/A | 61%/40% | 78%/58% | N/A | 67%/55% | N/A | N/A |
| 2023 | 82%/60% | 74%/60% | 84%/83% | N/A | N/A | N/A | N/A | 63%/50% | 80%/60% | N/A | 69%/61% | N/A | N/A |
| 2024 | 83%/46% | 78%/85% | 88%/81% | N/A | N/A | N/A | N/A | 65%/42% | 82%/75% | N/A | 71%/81% | N/A | N/A |
| 2025 | 84% | 80% | 92% | N/A | N/A | N/A | N/A | 67% | 84% | N/A | 73% | N/A | N/A |

| Early Childhood Math Progress Measure 3 - HES | | | | | | | | | | | | | |
|--|------------------|-------------------------|-------------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 88% to 97% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 88.5%/92% | | 89%/98% | | 95%/86% | | 92%/86% | | 97.00% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 100%/N/A | 83%/93% | 95%/98% | N/A | N/A | N/A | N/A | 70%/90% | 89%/90% | N/A | 83%/94% | N/A | N/A |
| 2022 | 100%/N/A | 84%/98% | 95.25%/100% | N/A | N/A | N/A | N/A | 72%/83% | 89.5%/98% | N/A | 84%/96% | N/A | N/A |
| 2023 | 100%/80% | 85%/82% | 95.5%/93% | N/A | N/A | N/A | N/A | 84%/60% | 90%/83% | N/A | 85%/76% | N/A | N/A |
| 2024 | 100%/73% | 86%/82% | 95.75%/100% | N/A | N/A | N/A | N/A | 86%/64% | 90.5%/83% | N/A | 86%/75% | N/A | N/A |
| 2025 | 100% | 87% | 96% | N/A | N/A | N/A | N/A | 88% | 91% | N/A | 87% | N/A | N/A |

| Early Childhood Math Progress Measure 4 - HES | | | | | | | | | | | | | |
|--|-------------------------|----------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 84% to 89% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 85%/79% | 86%/75% | | | 87%/77% | | | 83%/78% | | | 89% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 76%/63% | 81%/75% | 94%/96% | N/A | N/A | N/A | N/A | 16%/67% | 80%/71% | N/A | 83%/65% | N/A | N/A |
| 2022 | 77%/N/A | 82%/68% | 94.25%/87% | N/A | N/A | N/A | N/A | 18%/50% | 81%/71% | N/A | 84%/69% | N/A | N/A |
| 2023 | 79%/60% | 84%/71% | 94%/82% | N/A | N/A | N/A | N/A | 50%/76% | 82%/73% | N/A | 85%/73% | N/A | N/A |
| 2024 | 80%/73% | 85%/79% | 95%/85% | N/A | N/A | N/A | N/A | 52%/73% | 83%/74% | N/A | 86%/78% | N/A | N/A |
| 2025 | 82% | 86% | 96% | N/A | N/A | N/A | N/A | 54% | 84% | N/A | 87% | N/A | N/A |

EC Math Targeted Support Plan - HES

- *PK teachers will be highly qualified and have 15 hours of yearly coaching and 15 hours of yearly professional development.**
- *Targeted PLC and planning with instructional coaches for quality Tier 1 and 2 instruction**
- *Student Data folders used to track math achievement and goals in grade 2-5 for student accountability**
- *Long Range planning provided after district benchmarks**
- *Afterschool tutoring provided by highly qualified teachers**
- *Prescriptive Interventions using the Who's Next document to build targeted small groups using MathMark**
- *Admin team does weekly walkthroughs to provide teachers immediate feedback using the Get Better Faster coaching model**
- *Professional Development with Garland and Debbie Wells**

| Early Childhood Math Plan Campus Goal - RRE | | | | | | | | | | | | | |
|---|-------------------------|----------|---------|-------------------------|---------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 59% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 51%/27% | 53%/36% | | | 55%/41% | | | 57%/40% | | | 59% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 39%/25% | 57%/20% | 33%/38% | N/A | N/A | N/A | N/A | 23%/0% | 50%/23% | N/A | 57%/21% | 49%/27% | 55%/28% |
| 2022 | 41%/38% | 58%/34% | 35%/36% | N/A | N/A | N/A | N/A | 25%/13% | 52%/32% | N/A | 58%/45% | 51%/39% | 56%/43% |
| 2023 | 43%/31% | 59%/41% | 37%/52% | N/A | N/A | N/A | N/A | 27%/25% | 54%/36% | N/A | 59%/46% | 53%/40% | 57%/45% |
| 2024 | 45%/19% | 60%/36% | 39%/63% | N/A | N/A/40% | N/A | N/A/50% | 29%/16% | 56%/33% | N/A/90% | 60%/38% | 55%/43% | 59%/34% |
| 2025 | 47% | 61% | 41% | N/A | N/A | N/A | N/A | 31% | 57% | N/A | 61% | 57% | 59% |

| Early Childhood Math Progress Measure 1 - RRE | | | | | | | | | | | | | |
|--|-------------------------|----------|-------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|------------|----------------|---------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 67% to 77% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 69%/68% | 71%/92% | | | 73%/84% | | | 75%/84% | | | 77% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A/75% | 74%/63% | N/A | N/A | N/A | N/A | N/A | N/A/60% | 74%/69% | N/A | 70%/65% | N/A | N/A |
| 2022 | 77%/80% | 85%/95% | N/A | N/A | N/A | N/A | N/A | 62%/72% | 85%/92% | N/A | 90.25%/98% | N/A | N/A |
| 2023 | 78%/86% | 86%/88% | N/A | N/A | N/A | N/A | N/A | 70%/75% | 86%/87% | N/A | 95%/88% | N/A | N/A |
| 2024 | 78.5%/95% | 87%/79% | N/A | N/A | N/A | N/A | N/A | 71%/84% | 87%/84% | N/A | 95.75%/77% | N/A | N/A |
| 2025 | 79% | 88% | N/A | N/A | N/A | N/A | N/A | 72% | 88% | N/A | 96% | N/A | N/A |

| Early Childhood Math Progress Measure 2 - RRE | | | | | | | | | | | | | |
|---|-------------------------|----------|-----------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|-----------|----------------|---------------------|
| The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 88% to 91.5% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 88.5%/84% | 90%/75% | | | 90.5%/65% | | | 91%/66% | | | 91.50% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 85%/55% | 85%/85% | 100%/94% | N/A | N/A | N/A | N/A | 71%/70% | 88%/86% | N/A | 87%/88% | N/A | N/A |
| 2022 | 86%/71% | 86%/69% | 100%/83% | N/A | N/A | N/A | N/A | 73%/64% | 88.5%/64% | N/A | 87.5%/76% | N/A | N/A |
| 2023 | 87%/52% | 87%/63% | 95%/72% | N/A | N/A | N/A | N/A | 75%/27% | 89%/61% | N/A | 88%/67% | N/A | N/A |
| 2024 | 88%/67% | 88%/58% | 95.5%/81% | N/A | N/A | N/A | N/A | 77%/41% | 89.5%/59% | N/A | 88.5%/52% | N/A | N/A |
| 2025 | 89% | 89% | 97% | N/A | N/A | N/A | N/A | 79% | 90% | N/A | 89% | N/A | N/A |

| Early Childhood Math Progress Measure 3 - RRE | | | | | | | | | | | | | |
|--|------------------|-------------------------|-------------|-------------------------|-------|-------------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 82% to 87% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | | 2022 Target / Actual | | 2023 Target / Actual | | 2024 Target / Actual | | 2025 | | | | | |
| 83%/92% | | 84%/89% | | 85%/73% | | 86%/74% | | 87% | | | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | N/A/92% | 79%/94% | 97%/93% | N/A | N/A | N/A | N/A | 65%/88% | 81%/92% | N/A | 66%/88% | N/A | N/A |
| 2022 | 93%/72% | 80%/91% | 97.25%/97% | N/A | N/A | N/A | N/A | 67%/85% | 82%/90% | N/A | 68%/90% | N/A | N/A |
| 2023 | 80%/68% | 81%/64% | 97.5%/89% | N/A | N/A | N/A | N/A | 69%/54% | 83%/65% | N/A | 70%/60% | N/A | N/A |
| 2024 | 81%/65% | 82%/82% | 97.75%/100% | N/A | N/A | N/A | N/A | 71%/41% | 84%/66% | N/A | 72%/67% | N/A | N/A |
| 2025 | 82% | 83% | 98% | N/A | N/A | N/A | N/A | 73% | 85% | N/A | 74% | N/A | N/A |

| Early Childhood Math Progress Measure 4 - RRE | | | | | | | | | | | | | |
|--|-------------------------|----------|---------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|-----------|----------------|---------------------|
| The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 78% to 83% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 79%/80% | 80%/74% | | | 81%/72% | | | 82%/75% | | | 83% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont . Enrolled |
| 2021 | 76%/75% | 81%/75% | 72%/96% | N/A | N/A | N/A | N/A | 43%/77% | 77%/73% | N/A | 86%/83% | N/A | N/A |
| 2022 | 77%/72% | 82%/67% | 74%/84% | N/A | N/A | N/A | N/A | 45%/50% | 78%/66% | N/A | 86.5%/73% | N/A | N/A |
| 2023 | 78%/59% | 83%/67% | 75%/81% | N/A | N/A | N/A | N/A | 47%/47% | 79%/66% | N/A | 87%/70% | N/A | N/A |
| 2024 | 79%/65% | 84%/68% | 77%/86% | N/A | N/A | N/A | N/A | 49%/49% | 80%/70% | N/A | 87.5%/74% | N/A | N/A |
| 2025 | 80% | 85% | 78% | N/A | N/A | N/A | N/A | 51% | 81% | N/A | 88% | N/A | N/A |

EC Math Targeted Support Plan - RRE

- *Master schedule created to include all embeded math components to ensure students are receiving comprehensive instruction daily.**
- *Weekly PLC Team Meetings centered around the 4 essential questions of a PLC (What do we want our students to learn? How will we know they have learned the material? How will we respond when students are not successful? How will we respond when students already demonstrate mastery?**
- *PK teachers will be highly qualified and have their 15 hours of yearly coaching and 15 hours of yearly professional development.**
- *Implementing the math institutes taught by Debbie Wells and Garland Linkenhoger.**
- *Weekly Lesson Internalization and teacher walks with a Region 4 consultant with specific and targeted feedback.**
- *Extended planning sessions and lesson internalization with Math Coach and Garland Linkenhoger.**
- *Quarterly classroom visits and modeling with Debbie Wells to provide targeted feedback.**
- *Zearn usage and student growth analyzed weekly through ILT and grade level PLC to track and monitor student usage and performance.**
- *Dreambox data reviewed and analyzed to target lessons for individual students**
- *Targeting specific student needs during intervention time.**
- *Teachers will flexibly regroup during intervention time for K-3 grade.**
- *Student Intervention Team (SIT) will convene every 6 weeks to monitor intervention progress and need for adjusting the frequency, intensity and duration of support.**
- *Targeted after school tutoring utilizing Countdown to STAAR for 3rd grade.**
- *Academic Tutor hired to support targeted Math TEKS with specific students.**

| Early Childhood Math Plan Campus Goal - TES | | | | | | | | | | | | | |
|---|-------------------------|------------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|-----------|----------------|--------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 50% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 69.25%/38% | 69.5%/51% | | | 55%/55% | | | 56%/40% | | | 50.00% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
| 2021 | N/A | 67.25%/43% | 67.25%/36% | N/A | N/A | N/A | N/A | 32%/33% | 72.25%/44% | N/A/40% | 80.5%/56% | 71.25%/32% | 64.25%/53% |
| 2022 | N/A | 69.5%/50% | 69.5%/58% | N/A | N/A | N/A | N/A | 33%/17% | 72.5%/48% | N/A | 81%/52% | 71.5%/55% | 64.5%/39% |
| 2023 | N/A | 55%/41% | 61%/60% | N/A | N/A | N/A | N/A | 20%/20% | 50%/50% | N/A | 55%/63% | 71.75%/52% | 64.75%/48% |
| 2024 | N/A/32% | 58%/37% | 64%/46% | N/A | N/A | N/A | N/A | 22%/14% | 52%/36% | N/A/33% | 58%/39% | 72%/44% | 65%/32% |
| 2025 | N/A | 45.00% | 55.00% | N/A | N/A | N/A | N/A | 20.00% | 45.00% | N/A | 50.00% | 50.00% | 45.00% |

| Early Childhood Math Progress Measure 1 - TES | | | | | | | | | | | | | |
|--|-------------------------|------------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|-----------|----------------|--------------------|
| The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 78% to 84% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 89.5%/90% | 90%/88% | | | 89%/84% | | | 90%/78% | | | 84.00% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
| 2021 | N/A | 90%/89% | 92%/100% | N/A | N/A | N/A | N/A | 74%/60% | 90%/90% | N/A | 87%/87% | N/A | N/A |
| 2022 | N/A | 90.25%/91% | 92.25%/58% | N/A | N/A | N/A | N/A | 75%/61% | 90.25%/87% | N/A | 87.5%/92% | N/A | N/A |
| 2023 | N/A | 91.5%/83% | 60%/92% | N/A | N/A | N/A | N/A | 62%/57% | 88%/83% | N/A | 92.5%/89% | N/A | N/A |
| 2024 | N/A/77% | 92%/76% | 62%/89% | N/A | N/A | N/A | N/A | 63%/56% | 89%/81% | N/A | 93.5%/74% | N/A | N/A |
| 2025 | N/A | 83% | 92% | N/A | N/A | N/A | N/A | 62% | 85% | N/A | 82% | N/A | N/A |

| Early Childhood Math Progress Measure 2 - TES | | | | | | | | | | | | | |
|---|-------------------------|----------|------------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|--------------------|
| The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 84% to 87% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 84%/76% | 85%/71% | | | 73%/73% | | | 75%/84% | | | 87% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
| 2021 | N/A | 73%/76% | 97%/69% | N/A | N/A | N/A | N/A | 33%/58% | 79%/77% | N/A | 70%/74% | N/A | N/A |
| 2022 | N/A/40% | 74%/72% | 97.25%/75% | N/A | N/A | N/A | N/A | 35%/42% | 80%/66% | N/A | 71%/77% | N/A | N/A |
| 2023 | 41%/59% | 75%/66% | 77%/83% | N/A | N/A | N/A | N/A | 45%/50% | 68%/68% | N/A | 78%/61% | N/A | N/A |
| 2024 | 42%/78% | 76%/80% | 78%/93% | N/A | N/A | N/A | N/A | 46%/47% | 69%/80% | N/A | 79%/82% | N/A | N/A |
| 2025 | 80% | 82% | 95% | N/A | N/A | N/A | N/A | 50% | 85% | N/A | 85% | N/A | N/A |

| Early Childhood Math Progress Measure 3 - TES | | | | | | | | | | | | | |
|--|-------------------------|----------|---------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|--------------------|
| The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 79% to 80% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 Target / Actual | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 87%/92% | 88%/77% | | | 78%/78% | | | 79%/79% | | | 80% | | | |
| | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
| 2021 | N/A | 87%/91% | 86%/97% | N/A | N/A | N/A | N/A | 65%/62% | 85%/91% | N/A | 87%/90% | N/A | N/A |
| 2022 | N/A | 88%/77% | 87%/78% | N/A | N/A | N/A | N/A | 67%/55% | 86%/77% | N/A | 88%/75% | N/A | N/A |
| 2023 | N/A/82% | 78%/74% | 80%/83% | N/A | N/A | N/A | N/A | 56%/62% | 78%/78% | N/A | 76%/75% | N/A | N/A |
| 2024 | N/A/89% | 79%/74% | 81%/85% | N/A | N/A | N/A | N/A | 57%/57% | 79%/74% | N/A | 77%/64% | N/A | N/A |
| 2025 | N/A | 77% | 87% | N/A | N/A | N/A | N/A | 59% | 78% | N/A | 70% | N/A | N/A |

| Early Childhood Math Progress Measure 4 - TES | | | | | | | | | | | | | |
|--|------------------|----------|-----------|-------------------------|-------|------------------|-------------------------|------------|--------------|---------------------|---------|----------------|--------------------|
| The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 86% to 88% by June 2025. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2021 Target / Actual | 2022 | | | 2023 Target / Actual | | | 2024 Target / Actual | | | 2025 | | | |
| 82%/88% | 83%/78% | | | 79%/81% | | | 82%/86% | | | 88% | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EB | Cont. Enrolled | Non-Cont. Enrolled |
| 2021 | N/A | 83%/86% | 78%/91% | N/A | N/A | N/A | N/A | 42%/70% | 82%/86% | N/A | 79%/90% | N/A | N/A |
| 2022 | N/A | 84%/76% | 79%/89% | N/A | N/A | N/A | N/A | 44%/49% | 83%/72% | N/A | 80%/69% | N/A | N/A |
| 2023 | N/A/72% | 77%/80% | 89.5%/87% | N/A | N/A | N/A | N/A | 50%/51% | 73%/79% | N/A | 70%/75% | N/A | N/A |
| 2024 | N/A/75% | 78%/85% | 91%/91% | N/A | N/A | N/A | N/A | 51%/60% | 74%/85% | N/A | 71%/89% | N/A | N/A |
| 2025 | N/A | 87% | 93% | N/A | N/A | N/A | N/A | 62% | 87% | N/A | 91% | N/A | N/A |

EC Math Targeted Support Plan - TES

***Math Training with Garland and Debbie Wells *7 Steps Language Rich Classroom *Data Chats *Walk Throughs/Observations**
***Targeted Interventions - (Dream Box/ZEARN), Differentiation *Tier 1 Small Group Instruction**
***Teachers Observing Teachers *Coaches Supporting and Modeling for Teachers *PLCs**

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 47.3% to 85% by August 2026.

Yearly Target Goals

| 2022 (Class of 2021) Goal/Actual | 2023 (Class of 2022) | 2024 (Class of 2023) | 2025 (Class of 2024) | 2026 (Class of 2025) |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 53%/52% | 61%/58% | 69%/63% | 77% | 85% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|-------------|------------------|-----------|-------------|-----------------|---------|------------------|-------------------|------------|--------------|---------------------|-------------|----------------|--------------------|
| Class of 21 | 28.6%/37.3% | 42.3%/48% | 60.1%/62.8% | N/A | N/A | N/A | 57.10% | 80%/92.9% | 40.2%/45.4% | NA | 39.1%/28.8% | NA | NA |
| Class of 22 | 36.3%/46% | 50.3%/57% | 66%/61% | N/A | N/A | N/A | 71.8%/86% | 88%/76% | 47%/53% | N/A | 44.1%/50% | N/A | N/A |
| Class of 23 | 44.6%/54% | 58.3%/60% | 72%/71% | N/A | N/A/80% | N/A | 72.3%/64% | 89%/78% | 55%/60% | N/A | 47%/44% | N/A | N/A |
| Class of 24 | 52.60% | 66.30% | 78% | N/A | N/A | N/A | 77.00% | 90.00% | 63.0% | N/A | 55.00% | N/A | N/A |
| Class of 25 | 60.6% | 74.30% | 84% | N/A | N/A | N/A | 82.00% | 91.00% | 71.0% | N/A | 63.0% | N/A | N/A |

CCMR Progress Measure 1

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for college ready will increase from 31% to 52% by August 2026.

Yearly Target Goals

| 2022 (Class of 2021) Goal/Actual | 2023 (Class of 2022) | 2024 (Class of 2023) | 2025 (Class of 2024) | 2026 (Class of 2025) |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 36%/33% | 40%/31% | 44%/26% | 48.0% | 52.0% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont . Enrolled |
|-----------------------|------------------|----------|-----------|-----------------|-----------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| 2022 (Class of 21) | 24%/17% | 24%/30% | 44%/42.6% | N/A | N/A | N/A | 60%/50% | 4%/4% | 22%/27.1% | N/A | 5%/7.7% | N/A | N/A |
| 2023 Class of 22) | 28%/20% | 28.%/25% | 48%/42% | N/A | N/A | N/A | 64%/50% | 7%/2% | 26%/23% | N/A | 10%/6% | N/A | N/A |
| 2024 (Class of 23) | 32%/16% | 32%/20% | 52%/38% | N/A | 21.5%/40% | N/A | 68%/43% | 10%/2% | 30%/20% | N/A | 15%/4% | N/A | N/A |
| 2025 (Class of 24) | 36.00% | 36.00% | 56.00% | N/A | 22.00% | N/A | 72.0% | 13% | 34.00% | N/A | 20.00% | N/A | N/A |
| 2026 (Class of 25) | 40.00% | 40.00% | 60.00% | N/A | 22.5% | N/A | 76.0% | 16% | 38.00% | N/A | 25% | N/A | N/A |

CCMR Progress Measure 2

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for career ready will increase from 19.7% to 40% by August 2026.

Yearly Target Goals

| 2022 (Class of 2021) Goal/Actual | 2023 (Class of 2022) | 2024 (Class of 2023) | 2025 (Class of 2024) | 2026 (Class of 2025) |
|-------------------------------------|----------------------|----------------------|----------------------|----------------------|
| 24%/25.1% | 28.%/40.2% | 32%/52% | 36% | 40% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont . Enrolled |
|--------------------|------------------|----------|-----------|-----------------|-----------|------------------|-------------------|------------|--------------|---------------------|---------|----------------|---------------------|
| 2022 (Class of 21) | 16%/22% | 21%/25% | 24%/28.4% | N/A | N/A | N/A | 30%/7.1% | 80%/92.9% | 24%/24% | N/A | 30%/23% | N/A | N/A |
| 2023 Class of 22) | 22%/33% | 25%/43% | 28.%/37% | N/A | N/A | N/A | 32%/57% | 82%/76% | 28.%/38% | N/A | 32%/46% | N/A | N/A |
| 2024 (Class of 23) | 28.%/44% | 29%/51% | 32%/59% | N/A | 60.9%/40% | N/A | 34%/21% | 84%/78% | 32%/52% | N/A | 34%/42% | N/A | N/A |
| 2025 (Class of 24) | 34% | 33% | 36% | N/A | 61.20% | N/A | 37% | 86% | 36% | N/A | 37% | N/A | N/A |
| 2026 (Class of 25) | 40% | 37% | 40% | N/A | 61.50% | N/A | 40% | 88% | 40% | N/A | 40% | N/A | N/A |